

## PS217 Orleans Elementary School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0%     | 6%    | 29%    | 53%      | 12%    | 6%               | 65%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 14 | 0%     | 7%    | 29%    | 57%      | 7%     | 7%               | 64%                 |
| Reading Basic Understanding     | 14 | 0%     | 7%    | 7%     | 50%      | 36%    | 7%               | 86%                 |
| Writing Conventions             | 14 | 0%     | 0%    | 14%    | 86%      | 0%     | 0%               | 86%                 |
| Writing Effectiveness           | 14 | 0%     | 0%    | 0%     | 100%     | 0%     | 0%               | 100%                |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 14 | 0%     | 29%   | 29%    | 43%      | 0%     | 29%              | 43%                 |
| Math Problem Solving | 14 | 0%     | 50%   | 7%     | 36%      | 7%     | 50%              | 43%                 |
| Math Skills          | 14 | 0%     | 14%   | 29%    | 50%      | 7%     | 14%              | 57%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0%     | 0%    | 60%    | 27%      | 13%    | 0%               | 40%                 |

## PS217 Orleans Elementary School

---

### Assessment Summary: All Students

---

#### GRADE 08

---

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0%     | 0%    | 75%    | 17%      | 8%     | 0%               | 25%                 |
| Reading Basic Understanding     | 12 | 0%     | 8%    | 33%    | 58%      | 0%     | 8%               | 58%                 |
| Writing Conventions             | 12 | 8%     | 0%    | 58%    | 33%      | 0%     | 8%               | 33%                 |
| Writing Effectiveness           | 12 | 0%     | 0%    | 33%    | 67%      | 0%     | 0%               | 67%                 |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 12 | 25%    | 33%   | 42%    | 0%       | 0%     | 58%              | 0%                  |
| Math Problem Solving | 12 | 33%    | 33%   | 8%     | 25%      | 0%     | 67%              | 25%                 |
| Math Skills          | 12 | 0%     | 17%   | 25%    | 58%      | 0%     | 17%              | 58%                 |

## PS217 Orleans Elementary School

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 8%    | 15%    | 62%      | 15%    | 8%               | 77%                 |

##### Male

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Female

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS217 Orleans Elementary School

### Assessment Summary: Gender

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Female

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS217 Orleans Elementary School****Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 7%    | 27%    | 53%      | 13%    | 7%               | 67%                 |

**GRADE 04****ENGLISH/LANGUAGE ARTS***African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 8%    | 31%    | 54%      | 8%     | 8%               | 62%                 |
| Reading Basic Understanding     | * | 0%     | 8%    | 8%     | 46%      | 38%    | 8%               | 85%                 |
| Writing Conventions             | * | 0%     | 0%    | 15%    | 85%      | 0%     | 0%               | 85%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 0%     | 100%     | 0%     | 0%               | 100%                |

**MATHEMATICS***African American*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 23%   | 31%    | 46%      | 0%     | 23%              | 46%                 |
| Math Problem Solving | * | 0%     | 46%   | 8%     | 38%      | 8%     | 46%              | 46%                 |
| Math Skills          | * | 0%     | 8%    | 31%    | 54%      | 8%     | 8%               | 62%                 |



Filtered For N &gt; 10

**PS217 Orleans Elementary School****Assessment Summary: Race/Ethnicity****GRADE 05****VERMONT SCIENCE ASSESSMENT***African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 57%    | 29%      | 14%    | 0%               | 43%                 |

**GRADE 08****ENGLISH/LANGUAGE ARTS***African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***African American*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS217 Orleans Elementary School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 31%    | 56%      | 13%    | 0%               | 69%                 |

*Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 8%    | 31%    | 54%      | 8%     | 8%               | 62%                 |
| Reading Basic Understanding     | * | 0%     | 8%    | 8%     | 46%      | 38%    | 8%               | 85%                 |
| Writing Conventions             | * | 0%     | 0%    | 15%    | 85%      | 0%     | 0%               | 85%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 0%     | 100%     | 0%     | 0%               | 100%                |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 31%   | 23%    | 46%      | 0%     | 31%              | 46%                 |
| Math Problem Solving | * | 0%     | 54%   | 8%     | 31%      | 8%     | 54%              | 38%                 |
| Math Skills          | * | 0%     | 15%   | 31%    | 46%      | 8%     | 15%              | 54%                 |

*Special Needs Students*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS217 Orleans Elementary School

### Assessment Summary: Disability

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 57%    | 29%      | 14%    | 0%               | 43%                 |

##### Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0%     | 0%    | 75%    | 17%      | 8%     | 0%               | 25%                 |
| Reading Basic Understanding     | 12 | 0%     | 8%    | 33%    | 58%      | 0%     | 8%               | 58%                 |
| Writing Conventions             | 12 | 8%     | 0%    | 58%    | 33%      | 0%     | 8%               | 33%                 |
| Writing Effectiveness           | 12 | 0%     | 0%    | 33%    | 67%      | 0%     | 0%               | 67%                 |

#### MATHEMATICS

##### Non Special Needs Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 12 | 25%    | 33%   | 42%    | 0%       | 0%     | 58%              | 0%                  |
| Math Problem Solving | 12 | 33%    | 33%   | 8%     | 25%      | 0%     | 67%              | 25%                 |
| Math Skills          | 12 | 0%     | 17%   | 25%    | 58%      | 0%     | 17%              | 58%                 |





Filtered For N &gt; 10

**PS217 Orleans Elementary School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Not Free/Reduced*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

## PS217 Orleans Elementary School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Not Free/Reduced

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### Free/Reduced

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS217 Orleans Elementary School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0%     | 6%    | 29%    | 53%      | 12%    | 6%               | 65%                 |

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 14 | 0%     | 7%    | 29%    | 57%      | 7%     | 7%               | 64%                 |
| Reading Basic Understanding     | 14 | 0%     | 7%    | 7%     | 50%      | 36%    | 7%               | 86%                 |
| Writing Conventions             | 14 | 0%     | 0%    | 14%    | 86%      | 0%     | 0%               | 86%                 |
| Writing Effectiveness           | 14 | 0%     | 0%    | 0%     | 100%     | 0%     | 0%               | 100%                |

**MATHEMATICS***Not English Language Learners*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 14 | 0%     | 29%   | 29%    | 43%      | 0%     | 29%              | 43%                 |
| Math Problem Solving | 14 | 0%     | 50%   | 7%     | 36%      | 7%     | 50%              | 43%                 |
| Math Skills          | 14 | 0%     | 14%   | 29%    | 50%      | 7%     | 14%              | 57%                 |

**GRADE 05****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0%     | 0%    | 60%    | 27%      | 13%    | 0%               | 40%                 |



Filtered For N > 10

## PS217 Orleans Elementary School

### Assessment Summary: English Language Learners

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0%     | 0%    | 75%    | 17%      | 8%     | 0%               | 25%                 |
| Reading Basic Understanding     | 12 | 0%     | 8%    | 33%    | 58%      | 0%     | 8%               | 58%                 |
| Writing Conventions             | 12 | 8%     | 0%    | 58%    | 33%      | 0%     | 8%               | 33%                 |
| Writing Effectiveness           | 12 | 0%     | 0%    | 33%    | 67%      | 0%     | 0%               | 67%                 |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 12 | 25%    | 33%   | 42%    | 0%       | 0%     | 58%              | 0%                  |
| Math Problem Solving | 12 | 33%    | 33%   | 8%     | 25%      | 0%     | 67%              | 25%                 |
| Math Skills          | 12 | 0%     | 17%   | 25%    | 58%      | 0%     | 17%              | 58%                 |